



Section of Policy Manual: Services	Policy No. : SER-13
Subject: Programming	Policy Approval Date: June 9, 2022
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**Section 1: Purpose**

The Gravenhurst Public Library strives to provide a variety of programs that promote literacy and offer opportunities to engage the community with information, educational and recreational enrichment. The Library’s mission inspires the development of programs that reflect and respond to community needs and interests. Programs are designed to support all forms of literacy, life-long learning and encourage innovation, curiosity and creativity to provide enjoyment to the community.

**Section 2: Our Values**

**Lifelong Learning and Literacy:** The Library recognizes the importance of all types of literacy and the desire to learn and grow is lifelong. We cultivate the joy of reading in people of all ages and instill a love of lifelong learning and discovery.

**Curiosity:** The Library strives to ignite curiosity by inspiring the imagination. With our programs we evoke joy through opportunities to express, create, discover and make connections.

**Innovation:** We embrace and celebrate creativity. The Library strives to be forward thinking and adopt new programs to meet our community’s ever-evolving needs.

**Inclusion:** We design and implement programs that are accessible to all members of the community.

**Collaboration:** We value every opportunity to connect with the Gravenhurst community. We build intentional partnerships to create dynamic programs that meet our community’s needs and interests.



### **Section 3: Definition**

Programs are defined as any group activity offered to the public that staff coordinate, plan and/or present.

Library sponsorship of a program does not constitute an endorsement of the content of the program or the views expressed by presenters or participants.

### **Section 4: Responsibilities**

1. The Gravenhurst Public Library will:
  - a) Make available a wide spectrum of opinions and viewpoints.
  - b) Select programs based on the interest and needs of the community of Gravenhurst.
  - c) Use programs to promote interest in and the joy of reading.
  - d) Make programs available free of charge. The exceptions are: special programs where there is a substantial cost and no grant monies are available to run the program; or in the case of fundraising events held to benefit the library.
  - e) Limit program attendance based on safe use of space or when success of a program requires it.
  - f) Make programs open to all, based on a first come, first served basis, either with advanced registration or at the door.
  - g) Not offer programming that is solely commercial in nature.
  - h) Regularly evaluate community response to and suggestions for events and programs. The Library also reviews community profiles and uses various methods to gather community input to assist with program development. Appendix A: Preprogram Planning Form and Appendix B: Sample Program Evaluation Form).
  - i) Make available a process for user feedback and expressions of opinions/concerns about programs (Appendix B: Sample Program Evaluation Form).
  
2. The Gravenhurst Public Library will:
  - a) Offer programs for children, young adults, adults and families.
  - b) Participate in cooperative programs with other agencies, organizations, institutions or individuals.
  - c) Sponsor programs in the library facility or at other locations outside of the library.
  - d) Promote programs through a variety of pathways including social media, flyers, newsletters, news releases and the library's website.



e) Allow presenters to display products or books for purchase.

**Related Documents**

Appendix A: Program Planning Form

Appendix B: Sample Program Evaluation Form

Gravenhurst Public Library Policy **SER-02 Children's Services**

Gravenhurst Public Library Policy **SER-03 Teen Services**

Gravenhurst Public Library Policy **SER-06 Adult Services**



## Appendix A Program Planning Form

At-A-Glance	
<b>Program Name:</b>	<b>Proposed Date(s) &amp; Time(s):</b>
<b>Target Audience:</b>  Preschool <input type="checkbox"/> Babies <input type="checkbox"/> Toddlers  Children <input type="checkbox"/> Primary - Children (Gr. K-3) <input type="checkbox"/> Junior - Tweens (Gr. 4-6)  Youth <input type="checkbox"/> Teens (12-18) <input type="checkbox"/> Young Adults (18-29)  Adults <input type="checkbox"/> Adults <input type="checkbox"/> Seniors  Other:	<b>Theme:</b>  <input type="checkbox"/> Literacy <input type="checkbox"/> Readers Advisory <input type="checkbox"/> STEM/Makerspace <input type="checkbox"/> Arts, Crafts, & DIY <input type="checkbox"/> Passive Programming <input type="checkbox"/> Recreational/Social <input type="checkbox"/> Outreach/Community <input type="checkbox"/> Business/Financial Literacy <input type="checkbox"/> History/Genealogy <input type="checkbox"/> Health/Wellness <input type="checkbox"/> Other:
<b>Location:</b>	

Materials & Budget	
<b>Equipment &amp; Materials Needed:</b>	
<b>Total Estimated Cost/Budget</b>	



**Program Overview**

**Program Plan & Description:**

(Including plans per date, registration requirements, etc.)

**Program Promotion**

**Promotional Method(s):** (Posters, Flyers, Social Media, etc.)

- Boosted
- Not Boosted

**Programming Policy Connection**



**Values:**

- Lifelong Learning and Literacy
- Curiosity
- Innovation
- Inclusion
- Collaboration

**Comments:**

Community Partners
<b>Partner, Contact Person, Contact Info (If Applicable):</b>

Program Evaluation
<b>Evaluation Method(s):</b>
<b>Debrief (How did it go?):</b> <i>Fill this out after the program</i> Would you run this program again? <ul style="list-style-type: none"><li><input type="checkbox"/> Yes – if yes why would you run it again? What improvements could be made when running it again?</li><li><input type="checkbox"/> No – if you are not going to run it again explain why.</li></ul>
<b>Comments:</b>

**Appendix B**



## Sample Program Evaluation Form

Thank you for coming to our Library Program.

Which program did you attend? \*

Where did you hear about this program?

What would you rate this program out of 5? \*

- 5 - Excellent
- 4 - Good
- 3 - Neutral
- 2 - Fair
- 1 - Poor

What did you like about this program?

What would you change about this program?

Do you have any other questions or comments?

Thank you for attending our program and helping to improve our future programming with your feedback.